OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding Physical Development, Health & Well-being

Hockey – teamwork and shooting skills Dance – relating to our Egyptian topic

To take part in the Golden Mile.

PHSE - To use Jigsaw to explore PHSE themes.

Scientific and Technological Understanding DT

Learn to make date and oat cookies.

ICT and computing

To understand how to keep ourselves E-safe. To use Purple Mash for coding and databases

To learn and create content for the school radio station.

Properties and changes of materials

To compare and group together everyday materials on the basis of their properties.

To know that some materials will dissolve in liquid to form a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated.

To explain that some changes result in the formation of new materials

Forces

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. To identify the effects of air resistance, water resistance and friction

Religious Education

How and why do Christians believe they are responsible for the Earth and its resources? How do others see this responsibility?

What responsibility do I have?

What do Christians believe about the incarnation? What can I learn from the birth of Jesus?

Topic: The Extraordinary Ancient Egyptians Year 5 Orchid Class: Autumn term 2019



Wow Moment: Visit the Ashmolean (approx. £10) Outcomes:

Create effective art based on the Egyptians. To recreate and sample Ancient Egyptian recipes to evaluate in class.

Take part in the Christmas Nativity Production

Mathematical Understanding

Place Value
Addition and Subtraction
Statistics
Multiplication and Division
Perimeter and Area

Understanding the Arts

Make studies of cats Create clay sculptures Explore how artists have represented cats Egyptian landscapes

Music: VIP Guitars programme.

To learn songs for the Christmas production.

Understanding English, Communication & Languages

English

The Egyptian Cinderella - To hear, map, step, speak and deepen our understanding of story To write newspaper reports based on the events in the story

To write instructions for the mummification process

To develop drama and acting skills tied to our Nativity.

To actively partake in reading comprehension and grammar sessions.

French: Eurostars scheme of work

Historical, Geographical and Social Understanding

To take part in a community project working with The Grange nursing home.

To explore the physical geography of Egypt, including location and climate.

To explain how the rulers of Ancient Egypt were divided into families or dynasties.

To use artefacts and secondary sources to make inferences about the ways of life in Ancient Egypt.

To understand the importance of the river Nile for life in Ancient Egypt.

To research different aspects of Egyptian life such as education, farming and industry, food and leisure.